

Big Bay de Noc High School

8928 00.25 Road, Cooks, MI 49817

Phone: (906) 644-2773

Fax: (906) 644-2615

www.bigbayschool.com

Ken Groh
Superintendent
kgroh@baydenoc.k12.mi.us

DeeDee Thill
Principal
dthill@baydenoc.k12.mi.us

August 13, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Big Bay de Noc School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact DeeDee Thill for assistance.

The AER is available for you to review electronically by visiting the following web site www.bigbayschool.com or you may review a copy in the main office at the school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

Throughout the 2013-2014 school year, the Big Bay de Noc School Staff identified Mathematics as an area in need of growth across all grade levels. To help achieve this growth, we will continue to utilize the NWEA MAP testing in grades K-8 and expand this testing to grades 9-11 and have purchased a new Math series for implementation in the 2013-14 school year. In addition, the 2013-14 school year continued the transition to the Common Core Standards. This transition will continue through the upcoming year.

Big Bay de Noc School follows the standards and benchmarks set in place by the State of Michigan. Access to this core curriculum guide may be found on Michigan Department of Education website at www.michigan.gov/mde. In addition, Big Bay de Noc School achievement scores on the MEAP and MME assessments may be found on the MiSchoolData website at <http://www.michigan.gov/mischooldata>.

Where Pride Still Matters!

To continue school improvement, Big Bay de Noc School maintains a school improvement team, school improvement committees, and academic core teams. These teams actively work to develop, implement, and assess the School Improvement Plan and its goals. The School Improvement Plan is available through the school office.

Parents play an integral role in our small community school. We have an active parent/teacher organization. We have several parents that serve on the School Improvement Team. Parents are encouraged and sometimes requested to spend time in the classroom with their children. There is an athletic booster club that raises funds to supplement our athletic programs. Our local American Legion regularly contributes to various school projects by raising funds with community service projects. We also boast of a senior drug free graduation party committee comprised solely of parents.

Big Bay de Noc School encourages parent involvement. During the 2013-2014 school year, the following percentages of parents attended parent/teacher conferences:

2013/2014		K	1	2	3	4	5	6	7	8	9	10	11	12
FALL	Percentage	94%	84%	100%	93%	76%	100%	93%	52%	47%	63%	60%	64%	50%
	Number	16	16	19	13	13	10	14	11	8	12	12	18	12

Advanced placement and dual-enrollment classes are available to our high school students through area colleges and universities along with Michigan Virtual High School. No students in the 2013-2014 school year opted to take advanced placement courses, which are offered through Michigan Virtual High School.

During the 2013/2014 school year, six students received college credit through dual enrollment. Of 24 graduating seniors in 2013, 13 students or 54% of the class received college credits while in high school through online dual-enrollment programs. The classes are offered mainly through Bay de Noc Community College and are taken online through the school network.

With the help of parents, community, staff, and students, Big Bay de Noc School strives to continually offer a high quality educational program the students of the district.

Sincerely,

Diana D. Thill
Principal
Big Bay de Noc School

**Annual Education Report
Big Bay De Noc School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2012-13	40.9%	17.6%	17.6%	0%	17.6%	35.3%	47.1%
Mathematics	3rd Grade	All Students	2013-14	40.1%	23.1%	23.1%	0%	23.1%	23.1%	53.8%
Mathematics	3rd Grade	American Indian	2012-13	30.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	American Indian	2013-14	33.7%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2012-13	40%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	47.4%	21.4%	21.4%	0%	21.4%	42.9%	35.7%
Mathematics	3rd Grade	White	2013-14	46.6%	30%	30%	0%	30%	30%	40%
Mathematics	3rd Grade	Female	2012-13	39.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	39.7%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	42%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	40.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	26.8%	20%	20%	0%	20%	30%	50%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	26.9%	30%	30%	0%	30%	20%	50%
Mathematics	3rd Grade	Students With Disabilities	2012-13	21.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Students With Disabilities	2013-14	22.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	46.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	45.3%	17.6%	17.6%	0%	17.6%	17.6%	64.7%
Mathematics	4th Grade	American Indian	2013-14	37.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	Two or More Races	2012-13	44.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2013-14	43.8%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	53%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	52.9%	21.4%	21.4%	0%	21.4%	21.4%	57.1%
Mathematics	4th Grade	Female	2012-13	45.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	43.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	46.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	47.2%	20%	20%	0%	20%	10%	70%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	31.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	29.5%	8.3%	8.3%	0%	8.3%	16.7%	75%
Mathematics	4th Grade	Students With Disabilities	2012-13	23%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	Students With Disabilities	2013-14	23.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	45.7%	9.1%	9.1%	0%	9.1%	27.3%	63.6%
Mathematics	5th Grade	All Students	2013-14	45.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2012-13	42.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	White	2012-13	52.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	51.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	43.9%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	44.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	47.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	45.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	29.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	40.2%	29.2%	29.2%	0%	29.2%	16.7%	54.2%
Mathematics	6th Grade	All Students	2013-14	41.5%	13.3%	13.3%	0%	13.3%	33.3%	53.3%
Mathematics	6th Grade	American Indian	2012-13	29.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	American Indian	2013-14	27.7%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Two or More Races	2012-13	36.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Two or More Races	2013-14	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	46.6%	31.3%	31.3%	0%	31.3%	12.5%	56.3%
Mathematics	6th Grade	White	2013-14	47.6%	18.2%	18.2%	0%	18.2%	45.5%	36.4%

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Mathematics	6th Grade	Female	2012-13	38.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	40.9%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	41.4%	22.2%	22.2%	0%	22.2%	16.7%	61.1%
Mathematics	6th Grade	Male	2013-14	42%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	24.6%	26.7%	26.7%	0%	26.7%	13.3%	60%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	25.9%	18.2%	18.2%	0%	18.2%	36.4%	45.5%
Mathematics	6th Grade	Students With Disabilities	2012-13	13.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Students With Disabilities	2013-14	14.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	38.1%	41.2%	41.2%	0%	41.2%	29.4%	29.4%
Mathematics	7th Grade	All Students	2013-14	39.2%	19%	19%	0%	19%	14.3%	66.7%
Mathematics	7th Grade	American Indian	2012-13	26.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	American Indian	2013-14	26.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2012-13	34.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2013-14	34.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	44.2%	40%	40%	0%	40%	26.7%	33.3%
Mathematics	7th Grade	White	2013-14	45.4%	21.4%	21.4%	0%	21.4%	14.3%	64.3%
Mathematics	7th Grade	Female	2012-13	38.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	39.9%	<10	<10	<10	<10	<10	<10

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Mathematics	7th Grade	Male	2012-13	37.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	38.5%	13.3%	13.3%	0%	13.3%	13.3%	73.3%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	22.5%	40%	40%	0%	40%	30%	30%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	23.5%	8.3%	8.3%	0%	8.3%	0%	91.7%
Mathematics	7th Grade	Students With Disabilities	2012-13	9.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Students With Disabilities	2013-14	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	34.5%	17.6%	17.6%	0%	17.6%	23.5%	58.8%
Mathematics	8th Grade	All Students	2013-14	34.5%	50%	50%	0%	50%	21.4%	28.6%
Mathematics	8th Grade	American Indian	2012-13	22.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Two or More Races	2012-13	31.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Two or More Races	2013-14	31.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	40.4%	21.4%	21.4%	0%	21.4%	21.4%	57.1%
Mathematics	8th Grade	White	2013-14	40.5%	53.8%	53.8%	0%	53.8%	15.4%	30.8%
Mathematics	8th Grade	Female	2012-13	34.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	34.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	35.3%	<10	<10	<10	<10	<10	<10

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Mathematics	8th Grade	Economically Disadvantaged	2012-13	18.7%	27.3%	27.3%	0%	27.3%	18.2%	54.5%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	18.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Students With Disabilities	2012-13	6.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Students With Disabilities	2013-14	8.2%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2012-13	66.5%	64.7%	64.7%	5.9%	58.8%	35.3%	0%
Reading	3rd Grade	All Students	2013-14	61.3%	42.9%	42.9%	0%	42.9%	57.1%	0%
Reading	3rd Grade	American Indian	2012-13	60.9%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	American Indian	2013-14	58.4%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Two or More Races	2012-13	67.6%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	73%	71.4%	71.4%	7.1%	64.3%	28.6%	0%
Reading	3rd Grade	White	2013-14	68.8%	45.5%	45.5%	0%	45.5%	54.5%	0%
Reading	3rd Grade	Female	2012-13	70.2%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Female	2013-14	64.1%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Male	2012-13	63%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	58.6%	50%	50%	0%	50%	50%	0%
Reading	3rd Grade	Economically Disadvantaged	2012-13	53.8%	60%	60%	10%	50%	40%	0%
Reading	3rd Grade	Economically Disadvantaged	2013-14	47.9%	45.5%	45.5%	0%	45.5%	54.5%	0%

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Reading	3rd Grade	Students With Disabilities	2012-13	37.9%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Students With Disabilities	2013-14	35.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	68.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2013-14	70%	58.8%	58.8%	0%	58.8%	11.8%	29.4%
Reading	4th Grade	American Indian	2013-14	64.3%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2012-13	68.7%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Two or More Races	2013-14	71.2%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	75.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	76.5%	64.3%	64.3%	0%	64.3%	7.1%	28.6%
Reading	4th Grade	Female	2012-13	71.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	73%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2012-13	65.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	67%	50%	50%	0%	50%	0%	50%
Reading	4th Grade	Economically Disadvantaged	2012-13	55.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	57.3%	50%	50%	0%	50%	8.3%	41.7%
Reading	4th Grade	Students With Disabilities	2012-13	38.3%	<10	<10	<10	<10	<10	<10

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Reading	4th Grade	Students With Disabilities	2013-14	41.6%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	70.4%	63.6%	63.6%	0%	63.6%	18.2%	18.2%
Reading	5th Grade	All Students	2013-14	71.7%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2012-13	70.4%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	76.9%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	78.2%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Female	2012-13	74.1%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Female	2013-14	74.2%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2012-13	66.8%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	69.2%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2013-14	59.4%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2013-14	41.1%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	68.2%	59.1%	59.1%	18.2%	40.9%	18.2%	22.7%
Reading	6th Grade	All Students	2013-14	71.5%	66.7%	66.7%	20%	46.7%	13.3%	20%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	American Indian	2012-13	61.1%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	American Indian	2013-14	64.6%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2012-13	67%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2013-14	70.4%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	74.3%	68.8%	68.8%	18.8%	50%	18.8%	12.5%
Reading	6th Grade	White	2013-14	77.7%	81.8%	81.8%	27.3%	54.5%	0%	18.2%
Reading	6th Grade	Female	2012-13	71.2%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Female	2013-14	74.7%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Male	2012-13	65.4%	50%	50%	12.5%	37.5%	25%	25%
Reading	6th Grade	Male	2013-14	68.4%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2012-13	56.4%	46.2%	46.2%	15.4%	30.8%	23.1%	30.8%
Reading	6th Grade	Economically Disadvantaged	2013-14	59.2%	72.7%	72.7%	18.2%	54.5%	9.1%	18.2%
Reading	6th Grade	Students With Disabilities	2012-13	32.8%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Students With Disabilities	2013-14	33.6%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	62%	81.3%	81.3%	12.5%	68.8%	18.8%	0%
Reading	7th Grade	All Students	2013-14	60.4%	21.1%	21.1%	5.3%	15.8%	47.4%	31.6%
Reading	7th Grade	American Indian	2012-13	53.1%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	American Indian	2013-14	48.9%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Big Bay De Noc School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Two or More Races	2013-14	59%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	69.5%	86.7%	86.7%	13.3%	73.3%	13.3%	0%
Reading	7th Grade	White	2013-14	67.8%	21.4%	21.4%	7.1%	14.3%	57.1%	21.4%
Reading	7th Grade	Female	2012-13	65.3%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Female	2013-14	62.5%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Male	2012-13	58.8%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Male	2013-14	58.4%	7.7%	7.7%	0%	7.7%	53.8%	38.5%
Reading	7th Grade	Economically Disadvantaged	2012-13	47.4%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2013-14	45.4%	0%	0%	0%	0%	60%	40%
Reading	7th Grade	Students With Disabilities	2013-14	22.9%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	65.7%	62.5%	62.5%	18.8%	43.8%	31.3%	6.3%
Reading	8th Grade	All Students	2013-14	72.7%	100%	100%	30.8%	69.2%	0%	0%
Reading	8th Grade	Two or More Races	2012-13	65.6%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	71.2%	64.3%	64.3%	21.4%	42.9%	28.6%	7.1%
Reading	8th Grade	White	2013-14	79.2%	100%	100%	30.8%	69.2%	0%	0%
Reading	8th Grade	Female	2012-13	70.1%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2013-14	74.6%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Male	2012-13	61.5%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Big Bay De Noc School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Male	2013-14	70.9%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2012-13	53%	60%	60%	20%	40%	30%	10%
Reading	8th Grade	Economically Disadvantaged	2013-14	60.1%	<10	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	13.1%	9.1%	9.1%	0%	9.1%	45.5%	45.5%
Science	5th Grade	All Students	2013-14	16.8%	0%	0%	0%	0%	30%	70%
Science	5th Grade	Two or More Races	2012-13	12.2%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10	<10
Science	5th Grade	White	2012-13	16%	<10	<10	<10	<10	<10	<10
Science	5th Grade	White	2013-14	20.7%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	11.6%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Female	2013-14	15.9%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	14.5%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	17.7%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	8%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Students With Disabilities	2012-13	4.1%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Big Bay De Noc School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Students With Disabilities	2013-14	5.6%	<10	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	15.9%	5.3%	5.3%	0%	5.3%	15.8%	78.9%
Science	8th Grade	All Students	2013-14	19.8%	23.5%	23.5%	5.9%	17.6%	29.4%	47.1%
Science	8th Grade	American Indian	2012-13	10.1%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Two or More Races	2012-13	15.3%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Two or More Races	2013-14	17.9%	<10	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	19.3%	6.7%	6.7%	0%	6.7%	20%	73.3%
Science	8th Grade	White	2013-14	24.2%	25%	25%	6.3%	18.8%	25%	50%
Science	8th Grade	Female	2012-13	13.7%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Female	2013-14	17.5%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	18%	10%	10%	0%	10%	20%	70%
Science	8th Grade	Male	2013-14	22%	10%	10%	0%	10%	20%	70%
Science	8th Grade	Economically Disadvantaged	2012-13	7.4%	8.3%	8.3%	0%	8.3%	16.7%	75%
Science	8th Grade	Economically Disadvantaged	2013-14	9.4%	18.2%	18.2%	0%	18.2%	27.3%	54.5%
Science	8th Grade	Students With Disabilities	2012-13	3.5%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Students With Disabilities	2013-14	4.5%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Big Bay De Noc School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	8%	8%	0%	8%	48%	44%
Mathematics	11th Grade	All Students	2013-14	28.8%	7.7%	7.7%	0%	7.7%	42.3%	50%
Mathematics	11th Grade	American Indian	2012-13	15.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	American Indian	2013-14	19.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2013-14	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	33.3%	10%	10%	0%	10%	55%	35%
Mathematics	11th Grade	White	2013-14	33.5%	10.5%	10.5%	0%	10.5%	31.6%	57.9%
Mathematics	11th Grade	Female	2012-13	27%	8.3%	8.3%	0%	8.3%	58.3%	33.3%
Mathematics	11th Grade	Female	2013-14	26.5%	8.3%	8.3%	0%	8.3%	50%	41.7%
Mathematics	11th Grade	Male	2012-13	30.3%	7.7%	7.7%	0%	7.7%	38.5%	53.8%
Mathematics	11th Grade	Male	2013-14	31.1%	7.1%	7.1%	0%	7.1%	35.7%	57.1%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	0%	0%	0%	0%	63.6%	36.4%
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2012-13	53.5%	64%	64%	16%	48%	16%	20%
Reading	11th Grade	All Students	2013-14	58.7%	50%	50%	3.8%	46.2%	38.5%	11.5%

**Annual Education Report
Big Bay De Noc School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	American Indian	2012-13	47.3%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	American Indian	2013-14	55%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Two or More Races	2013-14	58.6%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	59.1%	70%	70%	20%	50%	10%	20%
Reading	11th Grade	White	2013-14	65%	42.1%	42.1%	5.3%	36.8%	47.4%	10.5%
Reading	11th Grade	Female	2012-13	56%	83.3%	83.3%	25%	58.3%	8.3%	8.3%
Reading	11th Grade	Female	2013-14	62.4%	50%	50%	8.3%	41.7%	33.3%	16.7%
Reading	11th Grade	Male	2012-13	51%	46.2%	46.2%	7.7%	38.5%	23.1%	30.8%
Reading	11th Grade	Male	2013-14	55%	50%	50%	0%	50%	42.9%	7.1%
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	54.5%	54.5%	9.1%	45.5%	18.2%	27.3%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2012-13	19%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	<10	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	25.7%	20%	20%	4%	16%	24%	56%
Science	11th Grade	All Students	2013-14	28.4%	11.5%	11.5%	0%	11.5%	26.9%	61.5%
Science	11th Grade	American Indian	2012-13	17%	<10	<10	<10	<10	<10	<10
Science	11th Grade	American Indian	2013-14	21.8%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Big Bay De Noc School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2013-14	27.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	30.4%	25%	25%	5%	20%	30%	45%
Science	11th Grade	White	2013-14	33.4%	15.8%	15.8%	0%	15.8%	21.1%	63.2%
Science	11th Grade	Female	2012-13	22.5%	8.3%	8.3%	0%	8.3%	41.7%	50%
Science	11th Grade	Female	2013-14	24.6%	16.7%	16.7%	0%	16.7%	25%	58.3%
Science	11th Grade	Male	2012-13	28.9%	30.8%	30.8%	7.7%	23.1%	7.7%	61.5%
Science	11th Grade	Male	2013-14	32.2%	7.1%	7.1%	0%	7.1%	28.6%	64.3%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	9.1%	9.1%	0%	9.1%	27.3%	63.6%
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Students With Disabilities	2012-13	5.1%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Students With Disabilities	2013-14	5.5%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Big Bay De Noc School**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	3rd Grade	All Students	2013-14	61.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	66%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	64.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	59.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	56.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	63%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	53.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	54.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	45%	0%	0%	0%	0%	100%
Mathematics	7th Grade	White	2012-13	49.4%	0%	0%	0%	0%	100%
Mathematics	7th Grade	Male	2012-13	45%	0%	0%	0%	0%	100%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	42.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	33.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	40.9%	33.3%	33.3%	0%	33.3%	66.7%
Mathematics	8th Grade	American Indian	2012-13	44.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	38.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	46%	33.3%	33.3%	0%	33.3%	66.7%
Mathematics	8th Grade	Male	2012-13	34.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	42.5%	33.3%	33.3%	0%	33.3%	66.7%

**Annual Education Report
Big Bay De Noc School**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	8th Grade	Economically Disadvantaged	2012-13	30.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	38.1%	33.3%	33.3%	0%	33.3%	66.7%
Reading	4th Grade	All Students	2012-13	46.3%	<10	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	51.4%	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2012-13	44%	<10	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2012-13	43.3%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2013-14	59.8%	<10	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	65%	<10	<10	<10	<10	<10
Reading	5th Grade	Female	2013-14	65.6%	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	56.7%	<10	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2013-14	56.9%	<10	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	58.7%	<10	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2012-13	60.9%	<10	<10	<10	<10	<10
Reading	6th Grade	Male	2012-13	56.5%	<10	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2012-13	55.6%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	61.4%	50%	50%	50%	0%	50%
Reading	7th Grade	All Students	2013-14	61.7%	<10	<10	<10	<10	<10

**Annual Education Report
Big Bay De Noc School**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	7th Grade	Two or More Races	2012-13	68.3%	<10	<10	<10	<10	<10
Reading	7th Grade	Two or More Races	2013-14	65.3%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	67.7%	33.3%	33.3%	33.3%	0%	66.7%
Reading	7th Grade	Female	2012-13	65.5%	<10	<10	<10	<10	<10
Reading	7th Grade	Male	2012-13	59.1%	33.3%	33.3%	33.3%	0%	66.7%
Reading	7th Grade	Male	2013-14	59.3%	<10	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2012-13	58.7%	<10	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2013-14	59.3%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	68.2%	66.7%	66.7%	0%	66.7%	33.3%
Reading	8th Grade	All Students	2013-14	69%	50%	50%	25%	25%	50%
Reading	8th Grade	American Indian	2012-13	71.8%	<10	<10	<10	<10	<10
Reading	8th Grade	Two or More Races	2013-14	69%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	73.8%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2013-14	76.3%	33.3%	33.3%	0%	33.3%	66.7%
Reading	8th Grade	Female	2012-13	70.5%	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2013-14	71.2%	<10	<10	<10	<10	<10
Reading	8th Grade	Male	2012-13	67%	<10	<10	<10	<10	<10
Reading	8th Grade	Male	2013-14	67.8%	33.3%	33.3%	0%	33.3%	66.7%

**Annual Education Report
Big Bay De Noc School**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	8th Grade	Economically Disadvantaged	2012-13	65.3%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	65.9%	50%	50%	25%	25%	50%

**Annual Education Report
Big Bay De Noc School****MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report
Big Bay De Noc School****MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report
Big Bay De Noc School****MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report
Big Bay De Noc School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	98.4%	41.8%
Bottom 30%	District	Mathematics	N/A	6.1%
American Indian	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	98.9%	45.9%
Economically Disadvantaged	District	Mathematics	98.6%	39.7%
Students With Disabilities	District	Mathematics	<30	<30
All Students	School	Mathematics	98.4%	41.8%
Bottom 30%	School	Mathematics	N/A	6.1%
American Indian	School	Mathematics	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	School	Mathematics	98.9%	45.9%
Economically Disadvantaged	School	Mathematics	98.6%	39.7%
Students With Disabilities	School	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%

**Annual Education Report
Big Bay De Noc School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	98.4%	74.6%
Bottom 30%	District	Reading	N/A	33.3%
American Indian	District	Reading	<30	<30
Two or More Races	District	Reading	<30	<30
White	District	Reading	98.9%	80%
Economically Disadvantaged	District	Reading	98.6%	61.9%
Students With Disabilities	District	Reading	<30	<30
All Students	School	Reading	98.4%	74.6%
Bottom 30%	School	Reading	N/A	33.3%
American Indian	School	Reading	<30	<30
Two or More Races	School	Reading	<30	<30
White	School	Reading	98.9%	80%
Economically Disadvantaged	School	Reading	98.6%	61.9%
Students With Disabilities	School	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%

**Annual Education Report
Big Bay De Noc School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	96.3%	31.4%
Bottom 30%	District	Science	N/A	<30
American Indian	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	97.7%	31%
Economically Disadvantaged	District	Science	<30	<30
Students With Disabilities	District	Science	<30	<30
All Students	School	Science	96.3%	31.4%
Bottom 30%	School	Science	N/A	<30
American Indian	School	Science	<30	<30
Two or More Races	School	Science	<30	<30
White	School	Science	97.7%	31%
Economically Disadvantaged	School	Science	<30	<30
Students With Disabilities	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	98.4%	47.2%
Bottom 30%	District	Social Studies	N/A	<30

**Annual Education Report
Big Bay De Noc School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
American Indian	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	<30	<30
White	District	Social Studies	97.9%	48.8%
Economically Disadvantaged	District	Social Studies	<30	<30
Students With Disabilities	District	Social Studies	<30	<30
All Students	School	Social Studies	98.4%	47.2%
Bottom 30%	School	Social Studies	N/A	<30
American Indian	School	Social Studies	<30	<30
Two or More Races	School	Social Studies	<30	<30
White	School	Social Studies	97.9%	48.8%
Economically Disadvantaged	School	Social Studies	<30	<30
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	96.9%	53.3%
Bottom 30%	District	Writing	N/A	<30
American Indian	District	Writing	<30	<30
Two or More Races	District	Writing	<30	<30
White	District	Writing	97.9%	57.8%
Economically Disadvantaged	District	Writing	<30	<30
Students With Disabilities	District	Writing	<30	<30

**Annual Education Report
Big Bay De Noc School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Writing	96.9%	53.3%
Bottom 30%	School	Writing	N/A	<30
American Indian	School	Writing	<30	<30
Two or More Races	School	Writing	<30	<30
White	School	Writing	97.9%	57.8%
Economically Disadvantaged	School	Writing	<30	<30
Students With Disabilities	School	Writing	<30	<30

**Annual Education Report
Big Bay De Noc School**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
Bottom 30%	District	85.7%
Bottom 30%	School	85.7%

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Big Bay De Noc School**
Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	98%

** All data based on students enrolled for a full academic year.*

Annual Education Report
Big Bay De Noc School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report
Big Bay De Noc School**
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Big Bay De Noc School District	Big Bay De Noc School		Green	2	Green	2	Green	2	Green	2	Green	2	Lime	30

**Annual Education Report
Big Bay De Noc School**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	13	6	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	5.9%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report
Big Bay De Noc School**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Big Bay De Noc School**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Big Bay De Noc School**
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
1	1	0	0	0	0
Two or More Races					
Student classified as having a disability	9	78	19	3	0
SD	91	30	43	25	2
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	33	41	24	2
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Big Bay De Noc School**
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Big Bay De Noc School**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Big Bay De Noc School**
NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Big Bay De Noc School**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0